SARE Logic Model – Professional Development Program

1. Inputs
SARE provides:
1.1 Funds for competitive grants and state grants for train-the-trainer professional development in sustainable agriculture
1.2 Outreach information, instructions and guidance for applicants and grantees

2. Participants
Who participates:
2.1 Extension educators and specialists
2.2 NRCS and other ag professionals
2.3 State coordinators
2.4 NGOs
2.5 Farmers & ranchers

3. Activities/Products
Project leaders produce:
Activities:
3.1 Educational events and opportunities, e.g. workshops, tours, webinars, classes, training support
Products:
3.2 Information products, e.g. fact sheets, handbooks, manuals, bulletins, video, web content
3.3 Educational tools, e.g. computer programs, data bases, decision tools, curricula

4. Learning (short term)
Project participants gain or increase:
4.1 Knowledge, skills, awareness about sustainable ag topics, systems, principles, technologies, practices and resources
4.2 Motivations and skills to effectively educate farmers and ranchers about sustainable agriculture

5. Initial Actions (intermediate term)
Project participants use information learned to:
5.1 Conduct educational programs about sustainable ag topics, systems, principles, practices, technologies, resources
5.2 Incorporate information into products and educational tools
5.3 Share project materials and/or SARE and other sustainable ag resources with farmers and others
5.4 Develop and/or strengthen professional collaborations and involvement in teaching, research and demonstration of sustainable ag topics, systems, principles, practices

6. Conditions (long term)
What’s improved: (over time)
6.1 Market and employment opportunities in agriculture
6.2 Economic well-being for producers
6.3 Quality of life for producers and communities
6.4 Environmental quality
6.5 Efficiency of nonrenewable and on-farm resources use
6.6 Capacity of organizations (resources, staff) for programs in sustainable agriculture

Secondary Actions (intermediate term)
5.5 Producers who learn from project leader or participants adopt sustainable systems, approaches and practices
5.6 Others who learn from project participants include acquired sustainable ag concepts in their work