

Welcome to this PowerPoint presentation about how to apply for an NCR-SARE Youth Educator grant.

Youth Educator Grant projects provide opportunities for youth in the North Central Region to learn about Sustainable Agriculture — farming and ranching practices that are ecologically sound, profitable, and socially responsible.

Educators use these grants to encourage young people and their families to try sustainable practices and see Sustainable Agriculture as a viable career option.

My name is Joan Benjamin. I will be walking you through the online application process. This presentation will take approximately 20 minutes.



SARE is part of USDA and is funded through the National Institute of Food and Agriculture or NIFA program.

SARE's purpose is to provide grants and outreach to advance sustainable innovations to the whole of American agriculture.



The program is run by four regions—North Central, Northeast, South, and West, each guided by a volunteer Administrative Council that makes grants and sets regional priorities.

SARE is a decentralized, grassroots grant program. Each of the four regions makes its own funding decisions, including what type of grant programs to offer in their respective region.

NCR-SARE's proposal review teams and the governing Administrative Council include regional farmers and ranchers, educators, researchers and personnel from state and federal agencies.



The North Central Region of SARE consists of 12 states: Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, and Wisconsin.

National SARE Outreach staff work with SARE's regions to share grantee research results with farmers, ranchers, educators, consumers and others interested in sustainable agriculture. SARE publications cover a variety of sustainable agriculture practices and come in many formats, from books on cover crops and building soil health to bulletins on managing rangeland and water resources to online resources like Topic Rooms and videos.

SARE Outreach materials and information on all funded SARE grant projects can be found on the SARE website: https://www.sare.org/

Before writing a proposal, determine a clear project goal and explore previous research and education done on that topic. It often helps to contact NCR-SARE, local sustainable agriculture groups, NRCS and/or Extension educators to share ideas and invite participation.



Sustainable agriculture emphasizes the Economic, Environmental, and Social Impacts of agriculture. In your proposal, you should explain how your project addresses each of the three parts of sustainable agriculture, even if it emphasizes one part over the others.

These grants are for sustainable agriculture research, demonstration, and education projects; they are NOT for everyday expenses or start up costs.



North Central Region SARE recognizes that youth programs are a way to introduce new and exciting farming and ranching options to youth, their families, and community members.

The Youth Educator program supports opportunities for youth educators to research, demonstrate, and learn more about sustainable agriculture. Youth Education projects should help youth discover that sustainable farming and ranching is profitable; good for families, communities, and their quality of life; and good for the environment in the long term.



Go to the NCR-SARE Home page at: https://northcentral.sare.org/

Click on: SARE IN YOUR STATE



About Michael Fields Agricultural Institute from the Michael Fields website:

Our board and staff are deeply committed to sustainable agriculture, but it is through our many collaborations that we have the most reach. We also focus on fostering the next generation of sustainable agriculture proponents, and our <u>interns and</u> <u>alumni</u> have gone on to work in sustainable agriculture in diverse ways.

We are based in East Troy, Wisconsin, but our work affects the state, the country, and beyond. Our goal is to reach out to all types of farmers whether they consider themselves conventional, organic, or <u>biodynamic</u>.



NCR-SARE uses an online submission system to take applications. Open calls for the various grant programs can be found on our homepage at: https://northcentral.sare.org/.

For details, scroll down to the Youth Educator Grant Program and click on "LEARN MORE"

I will now walk you through the application process.



Look over the information about Youth Educator Grants, then download and read a copy of the current Youth Educator Grant Call for Proposals. It is available as a Word document or as a PDF file. It contains directions and the application. You can use the Word document to prepare a draft of your application.

Make sure you have the current call, as there are typically a number of changes from the previous call. If you have any problems downloading the proposal, contact the NCR-SARE office and we can email you a copy, or mail you a print copy.

The online Submission Deadline is 4:00 p.m. CST, Thursday, November 11, 2021. If you are unable to use the online system, you may submit a proposal by mail or e-mail. Mail and e-mail submissions must be received by 4 p.m. CST on Thursday, November 11, 2021 at the NCR-SARE Office in Saint Paul, Minnesota.

Proposals sent by Fax will NOT be accepted. They are too hard to read.

Click on the "Apply Now" button after reading the Call for Proposals.



Whenever you apply for a grant, be sure to read the Call for Proposals first. It contains directions and the application and can help you determine if the grant is a good match for you.

At the top of the Youth Educator Grant Call for Proposals, you will see the link where you can submit a proposal. Or you can click on "Apply Now" on the NCR-SARE website.



When you click on "Apply Now," or go directly to the site by using the link in the Call for proposals (https://projects.sare.org/), you will see this page.

I'll now guide you through using the online application system.

If you've never had a SARE grant before, you will first need to create an account and complete your user profile. Click on "Create an account."

If you've had a SARE grant previously and filed reports in this system, your profile will already be in the system and you can "Log in" with the information you used for reporting.

| Applicant Registration | the state of the s |
|---|--|
| SARE grants are only available to peop Email* | ele and organizations or institutions in the US, it's territories and protectorates. |
| Email | |
| Username* | |
| Name prefix | • |
| First name* | |
| Last name* | |
| Name Suffix | e.g. DVM or Jr. |
| Job Title* | |
| Institution, organization or business name* | |
| Institution, organization or business type* | Select one v |
| Address Line 1* | |
| Address Line 2 | |
| City* | |
| State/Protectorate* | ~ |
| zip* | |
| Office/Day Phone* | |
| Cell Phone | |
| Website | https:// |

To "Create an account," Complete the requested information, then click on "Register" in the lower left hand side of the webpage. Information regarding this application will be sent to the email address you provide here.

We also request demographic information. The North Central Region SARE program is committed to an ethic of openness, inclusiveness, and diversity in all of its programs, policies, and procedures.

To monitor our performance in these areas, we collect demographic information. We appreciate your help with this.

Demographic information is not linked to your proposal. You must answer the demographic questions, but you may choose "prefer to not answer" for each question. If you have questions, please contact Joan Benjamin.



Once you have completed the information and logged into the system, you'll see this screen.

Click on "Start a new grant proposal."

If you've submitted projects before, or had a project funded before, you'll see them listed on this page.



You will see a list of all open grant applications for all four SARE regions.

Make sure you choose the North Central Region and the correct grant program. You will be completing the North Central Youth Educator Grant application.

Click on "Begin a new proposal."



Click on "Edit title," then type in the title of your proposal in the space provided. This lets reviewers know what your project is about – be descriptive but not too wordy.

Use key words that are useful for finding your project in a website search, keeping the title to 150 characters or less.

Click on save to save your title. Note that throughout the application, you must click on "Save" after every entry to save the information you've entered.



Next, click on "Edit description" and provide a brief project description (160 characters or less). For most answers with a character or word limit, the system tracks the entry so that you know when you're running out of room. The system allows you to use more than 160 characters for this entry, but please limit your description to 160 characters. Click on "Save" to save the description.



You're ready to move on to the first section of the application, "General Information."

| G | eneral Informa | tion |
|------------------|--|--|
| Th By su | is person signs the contract if | fferent from the applicant the project is funded. Please check "Co-coordinator/leader/PI" agree that SARE funds will only be spent on project expenses and that you will complete and rd) and final report. |
| Lis | List the state where I of the state where most of the J dit Answer | nost of the project work is taking place. project work is taking place. |
| lf y 20 be | | iget needs to be approved before you can spend grant funds. This will likely be by March 1, tart your project before that date, but will not be able to use grant funds for expenses incurred |
| * | Proposed End Date u have up to 23 months to cor | * State List the state where project work is taking place. - Select - |

Click on the "Edit Answer" button for each question and complete the information. Note that some boxes have the word "Select" which means there is a drop down menu that that will be visible when you click on the "down" indicator. Be sure to click on "Save" after you answer each question.



Once you have completed and saved an answer, a green check mark appears next to that question.



Once you have completed all required and applicable information and **saved** all information in the "General Information" section, click on "Next Section" to move on to the next set of questions, or click on "Proposal Overview" to see which sections are yet to be completed. These options are available at the top and bottom of the web page.



The green check mark by "General Information" indicates that you have completed all required information for that section. You can proceed to the next section, "Proposal."

| | Complete all sections of the Call for Proposals including: |
|---|---|
| | General Information |
| | Grant Proposal |
| | Budget and justification |
| | Livestock Care Plan (if your project involves livestock) |
| | Be sure to click on "Save" after each entry to save your work. You can continue to make changes to your application until you click on "Submit." Once your application is submitted, you can no longer edit it. |
| | QUESTIONS? For questions about how to submit your proposal, contact Jean Andreasen, Program Administrator at: 612-626- 3113 or <u>ncrsare@umn.edu</u> . For questions about the Youth Educator Grant Program, the selection process, or project ideas, call e- e-mail Joan Benjamin, Associate Regional Coordinator at: 573-681-5545 or <u>BenjaminJ@lincolnu.edu</u> |
| | ✓ Project Abstract |
| | This is a short summary of your grant proposal. Briefly explain how you plan to educate youth about Sustainable Agriculture practices and careers. |
| < | Words: 22/100 |
| | 93 Addimedia Visual Text |
| | B I E 三 圭 圭 金 認 田・ C ち 闘 X |
| | A team of students, educators, and farmers will plant 5 pollinator borders on farms to demonstrate how to attract beneficial insects and |
| | |
| | Complete the information for each question and "Save". For text sections with word limits, the system tracks the words used. |
| | |

Answer each question in this section. The system will show you how many words you have used so you don't go over the limit. In this example, 22 out of 100 words have been used.

Don't forget to save your answer.



Return to your Proposal Overview. You'll see that you've successfully completed and saved all required information in the first two sections.

You can view a draft of your proposal by clicking on "View Draft." When you click on "View Draft," you will also be provided with a link to the draft that you can share with collaborators.



When you click on "View Draft", a new window opens where you can see your draft proposal. You can share the link with people you are working with so they can see and review the same draft.

To return to your proposal, close the draft window.



You're now ready to complete the budget section. Click on "Budget."



Reviewers look for realistic budgets. Use the real cost of items rather than estimates. Look up budget items on the Internet or call suppliers to find out costs.



Click on "Add a budget item" then click on the down arrow under "Budget Category" to open the drop down menu of budget categories. Chose the category for the item you want to add.

| | ✓ Budget and Ju | stification | | 00 |
|---|-----------------------------|---|---------------------------|---------|
| | Answer: | | | |
| | Category | Description | | Amount |
| | Personnel Edt Dointe | Beth Nelson - plants cover crops, takes growth and yield measur | rements, takes soil tests | \$2,500 |
| | Total: | | | \$2,500 |
| | | Description | Details / Justification | n |
| | Beth Nelson - plants cov | ver crops, takes growth and yield measurements, takes soil tests | 100 hours x \$25/hour = | \$2500 |
| Budget Category Personnel Item Description Beth Nelson - plants cover crops, takes growth and | Add a Budget Item | | - | |
| Details / Justification 100 hours x \$25/hour = \$2500 | in the "Detail came u | ou select the "Budget Category," fill "Item Description." Then, under Is/Justification," show how you up with the amount for that item your math), and fill in the "Amount" | Saved Budget | |

Complete the item description. Under Details/Justification, show how you calculated the total cost for that item (show your math). You can add keep adding budget items by clicking on "Add a Budget Item," but none of the information will be saved until you click on the "Save" button.

| Category | De | scription | Amount |
|---|--|--|---------|
| Travel Edit Delete | Beth Nelson travels to Chicago to present project results at National Association of Ag Educators Conference | | |
| Materials and Edit supplies Delete | 90 Native Perennial plants: Cup plant, Goldenrod, Wild Bergamot for students to plant 3 native plant borders to attract pollinators on a local blueberry farm | | |
| Other direct Edit costs Delete | Farmer compensation for 8 hours participation helping students with planning and planting | | |
| Personnel Edit Delete | Joan Benjamin and Beth Nelson organize educator/student/farmer teams, planting days, and videotapes activities | | \$2,050 |
| Total: | | | \$4,019 |
| | Description | Details / Justification | |
| Beth Nelson travels to Chic Association of Ag Educator | ago to present project results at National rs Conference | Round trip airfare: \$340 | |
| 90 Native Perennial plants: Cup plant, Goldenrod, Wild Bergamot for students to plant 3 native plant borders to attract pollinators on a local blueberry farm | | 90 perennial plants (30 each of 3 plants) x \$6.50 per quart pot = \$585 + \$43.50 shipping/handling = \$628.50 rounded to \$629 | |
| Farmer compensation for 8 hours participation helping students with planning and planting | | 8 hours each x \$25/hour = \$200 x 4 farmers = \$1000 | |
| Joan Benjamin and Beth Nelson organize educator/student/farmer teams, planting days, and videotapes activities | | 41 hours each x \$25/hour = \$1025 x 2 = 2050 | |

Here is a sample budget. Once you've entered all your items and clicked on "Save," scroll to the top or bottom of the webpage and click on "Proposal Overview" or "Next Section."

| Call for proposals | |
|--|--|
| Creating Native F school students | Plant Borders for Pollinators - an on-farm project for high – 800534 Edit title |
| | mers will work together to provide hands on sustainable agriculture experiences for high school porders to support pollinators. |
| Edit description | |
| Project Coordinator | r |
| Joan Benjamin | |
| Change | |
| View Draft Closes: November 12th, 2021 at 11:00am CST | Youth Educator Sustainable Agriculture Grants The Youth Educator call for proposals (CFP) is available on the North Central SARE web site at: <u>https://northcentral.sare.org/</u> . Please read |
| √ General Information | it before starting your proposal. It contains details that will help you be successful. You can see some of the instructions from the Call for Proposals below. |
| √ <u>Proposal</u> | If you need a printed application, call 612-626-3113. |
| ✓ <u>Budget</u> * <u>Livestock Care Plan</u> * Proposal missing required | Purpose: Youth Educator Grant projects provide opportunities for youth in the North Central Region to learn about Sustainable Agriculture (farming and ranching that is ecologically sound, profitable, and socially responsible). Educators use the grants to encourage young people and their families to try sustainable practices and see sustainable agriculture as a viable career option. |
| answers - these must be | Proposals must be received online or in the NCR-SARE office by mail |

Once you've completed the three required sections, go to the Livestock Care Plan section.

If your project **does not** involve livestock, open the Livestock Care Plan form and answer "No" to the first question which is: Does your project involve livestock? Click on "Save," then click on "Proposal Overview."

If your project **does** involves livestock, be sure to answer all of the questions in the Livestock Care Plan form and click on "Save." Then click on "Proposal Overview."

| Call for proposals | | |
|---|--|--|
| Creating Native Plant Borders for Pollinators - an on-farm project for high school students – 800534 Edit title | | |
| A team of educators and farmers will work together to provide hands on sustainable agriculture experiences for high school youth, planting native plant borders to support pollinators. Edit description | | |
| Project Coordinator Joan Benjamin Change | | |
| View Draft | | |
| Closes: November 12th, 2021 at 11:00am CST | Youth Educator Sustainable Agriculture Grants The Youth Educator call for proposals (CFP) is available on the North Central SARE web site at: <u>https://northcentral.sare.org/</u> . Please read | |
| √ General Information | it before starting your proposal. It contains details that will help you be successful. You can see some of the instructions from the Call for Proposals below. | |
| √ Proposal | If you need a printed application, call 612-626-3113. | |
| √ <u>Budget</u> | Purpose: Youth Educator Grant projects provide opportunities for youth in the North Central Region to learn about Sustainable Agriculture (farming and ranching that is ecologically sound, | |
| √ <u>Livestock Care Plan</u> | profitable, and socially responsible). Educators use the grants to encourage young people and their families to try sustainable practices and see sustainable agriculture as a viable career option. | |
| Submit Proposal | Proposals must be received online or in the NCR-SARE office by mail | |
| | | |

You've now completed all required sections (all sections have a green checkmark), and are ready to submit the proposal. It's a good idea to click on "View Draft" to review your proposal before you submit it. When you are satisfied with how you have answered all of the questions, click on "Submit Proposal".



When you click on "Submit Proposal," you will see another page with a button to "Submit proposal." This is a safeguard to make sure you are ready to submit. Click on "Submit proposal" to complete your application. You have the ability to "unsubmit" and make changes prior to the closing date for the grant program.



After you submit your proposal, you will see this confirmation page. Note that in this system, you can "Unsubmit" and make changes PRIOR to the closing date for the grant program. Make sure you resubmit by the closing date and time or your proposal will not be considered for funding.

Once your proposal is submitted, you can click on "Project Overview" to "Unsubmit" your proposal or "View Proposal" to review your application.



If you click on "Proposal Overview" you will see the "Unsubmit Proposal" option.



Congratulations! You have now successfully submitted your Youth Educator Grant Proposal.

A committee of farmers, ranchers, educators, researchers, and others with an interest in youth education will review the proposals and make funding recommendations to the NCR-SARE Administrative Council.

The Administrative Council members make the final funding decisions.

Awards will be announced by the end of February 2022.

Good luck with your proposal.

If you have any questions contact NCR-SARE.

https://www.facebook.com/NCRSARE https://twitter.com/#!/ncrsare https://www.youtube.com/NCRSAREvideo