



Western SARE

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Professional Development Program

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MANURE MANAGEMENT FOR 4-H

Situation

EPA regulations infer that nearly every 4-H livestock project could be classified as an Animal Feeding Operation, or AFO. EPA is unlikely to inspect 4-H livestock projects, but such projects present an opportunity to educate future livestock producers in the essentials of managing manure.

Manure management is an integral part of livestock and horse operations. Regulations ensure that water, air and soil are not degraded from large animal numbers in dairies, feedlots and horse boarding and training facilities.

In the Western states, at least 155,000 youth are involved in 4-H livestock projects, nearly 14,000 in Colorado alone. Yet 4-H livestock curricula do not include manure management.

To help 4-H members stay abreast of the current state of animal production, 4-H curricula could use a manure management component. Teach-

Professional Development Program Grant

Title: Manure Management: An Essential Component of 4-H Livestock Projects

Project Number: EW05-015

Project Coordinator: Jessica Davis, Professor Colorado State University Dept. of Soil & Crop Science Fort Collins, CO 80523-1170 (970) 491-1913 (970) 491-2758 Jessica.Davis@Colostate.edu

Amount Funded: \$59.927



The teaching manual developed, "Manure Management for 4-H Livestock Projects," includes a chapter on composting.

ing best management practices for manure early will help 4-H youth better understand the environmental principles behind the regulations as well as how to apply them should they eventually manage their own operations.

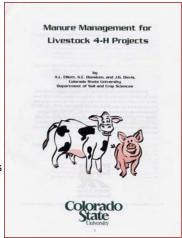
Objectives

- Develop a Manure Management Curriculum for 4-H livestock participants
- Develop a "Helper's Guide" that will provide additional learn-by-doing activities
- Pilot test the curriculum and make revisions to improve it
- Print 3,000 copes of the curriculum for distribution among Western states
- Train 4-H agents in the use of the curriculum
- Train volunteer leaders in the use of the curriculum

Actions

The 4-H program has a set structure composed of:

- Cooperative Extension 4-H agents/educators
- Volunteer leaders
- The youth themselves



The project team harnessed this existing structure to train extension agents and volunteers, who, in turn, could teach youth about manure management.

In every 4-H lesson, there are three components: do, reflect, apply. The same approach was used in developing the manure management curriculum, which underwent three reviews:

A draft of "4-H Manure Management Workbook" was presented at a

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Western SARE, a USDA organization, funds grants for research and education that develop or promote some aspect of agricultural sustainability, which embraces

- profitable farms and ranches
- a healthy environment
- strong families and communities.

The Western Region, one of four SARE regions nationwide, is administered through Utah State University.

Western SARE: http://wsare.usu.edu

National SARE www.sare.org

MANURE MANAGEMENT FOR 4-H

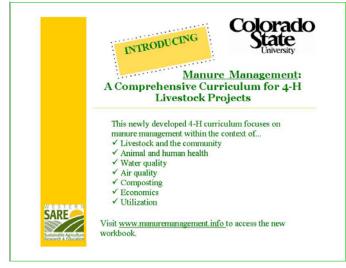
meeting Feb. 15, 2007, in Greeley to 20 4-H agents on the Colorado Front Range (the highly populated east side of the Rockies). The group expressed great interest in the curriculum and recommended that it be web-based rather than printed.

- The draft curriculum was presented June 21, 2007, to 15 students attending the State 4-H Conference in Ft. Collins. Hands-on activities and information interaction were used to assess student interest and understanding. Additional hands-on activities were then added to improve experiential learning.
- 3. Two experienced 4-H agents, Kipp Nye and Tom McBride, provided a thorough review of the draft, helping to assure information was presented to students at the right level.

The revisions were completed and the final curriculum was made available at www.manuremanagement.inf <u>o</u>.

"Manure Management for Livestock 4-H Projects," by A.L. Elliott, K.C. Doesken and J.G. Davis of the Colorado State University Department of Soil and Crop Sciences, follows this outline:

- <u>Chapter 1</u>: Livestock and the Community
- Chapter 2: Healthy Animals, Health People
- <u>Chapter 3</u>: Where Does Our Water Come From?
- <u>Chapter 4</u>: Protecting Air Quality
- <u>Chapter 5</u>: The Art and Science of Composting
- Chapter 6: What Is Eco-



Notification postcards were mailed to county extension offices.

nomics?

 <u>Chapter 7</u>: Putting Your Manure to Work

Results

In addition to developing a 4-H curriculum on manure management, the project team:

- Cultivated a new partnership with Colorado 4-H agents
- Posted the curriculum to <u>www.manuremanageme</u> nt.info
- Mailed notification postcards to CSU county extension offices
- Announced the curriculum to a national audience through an article in the eNewsletter of the National Livestock and Poultry Environmental Learning Center (a list of more than 1,000 livestock professionals)
- Sent 10 CDs of the curriculum to each state 4-H office in the West
- Developed a poster for display at the 2008 meeting in Laramie of the Western Section, American Society of Animal Science

Potential Benefits

Short Term

The project enhanced awareness among Western extension 4-H agents of environmental issues related to livestock production and increased knowledge of manure management practices. As agents' skills improve, they are spreading their knowledge to 4-H leaders and members.

Medium Term

Through the curriculum, the project is improving the skills of 4-H agents and leaders, in particular, to increase their ability to provide educational programs in manure management.

Long Term

It is anticipated that 4-H agents and leaders will use the curriculum to encourage youth participating in 4-H livestock programs to make choices that protect the environment from the excrement of their animals.

"When the principles of good nutrient management are introduced early in youths' lives, they are more likely to practice these principles in their adult lives."