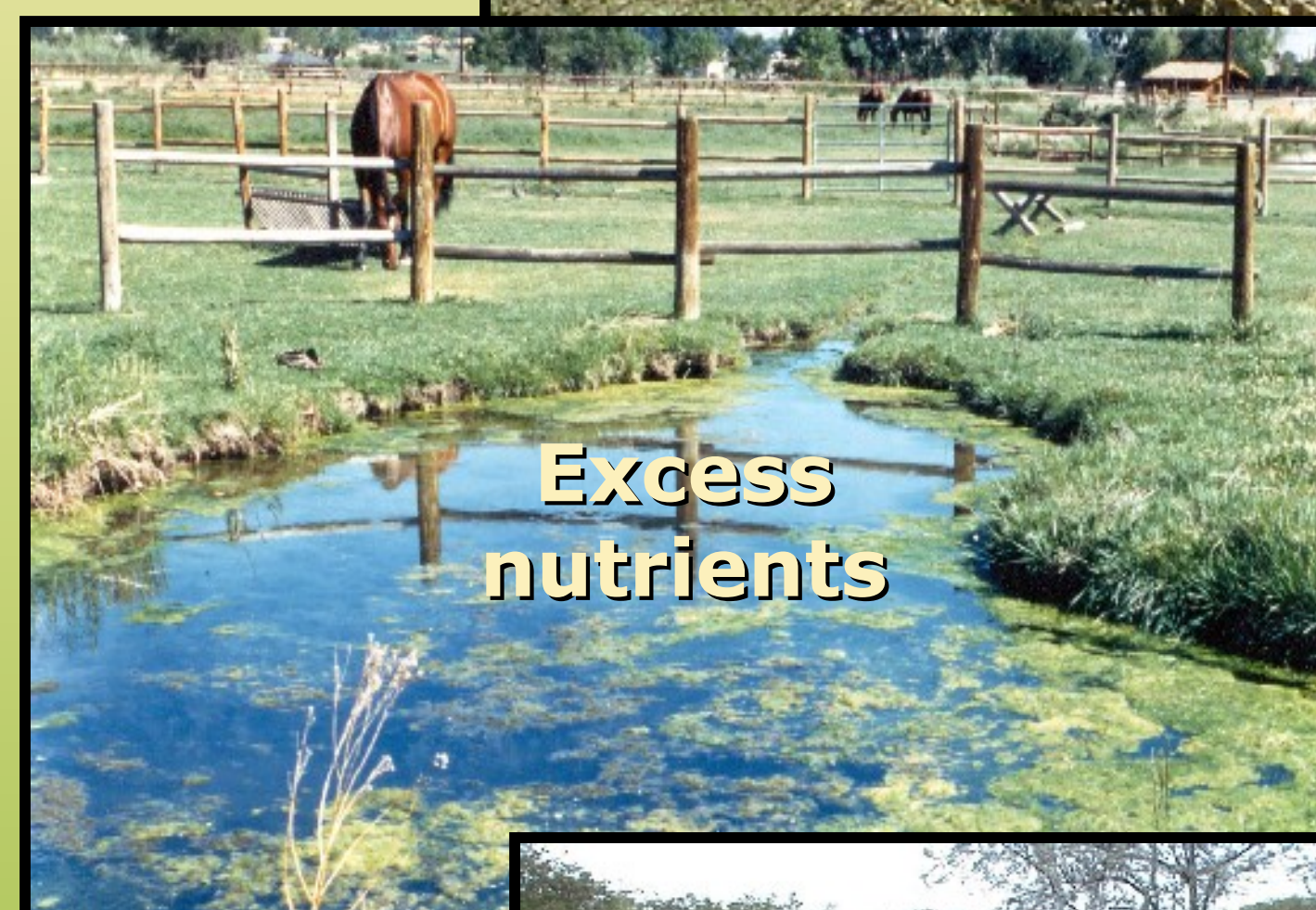


Small Acreage Resource Issues



Living On the Land

Curriculum Expansion and Instructor Trainings

Who Lives On These Properties?

- ❖ Families
- ❖ Professionals
- ❖ Urbanites fleeing the city
- ❖ Retirees
- ❖ Aging rural residents
- ❖ Suburbanites
- ❖ Investors
- ❖ Environmentalists
- ❖ Etc...

Are You Prepared to Reach This Audience?

- ❖ Do you understand the audience and its issues?
- ❖ Do you know how to develop a program?
- ❖ What about funding?
- ❖ Do you have the tools you need?
- ❖ What will you evaluate?
- ❖ How will you keep the program active in the long run?

Curriculum Includes:

PowerPoint lessons
Lesson plans
Activities
Web resources
Handouts
Worksheets
Evaluation tools
Instructor's guide



Teaching Small Acreage Owners To Become Land Stewards



Curriculum Development and Outcomes

The Living on the Land curriculum was developed by a diverse team of educators from eight western states. First released in 2001, more than 1450 copies have been distributed to 40 states and 4 foreign countries. The curriculum has received awards of excellence from the American Society of Agronomy, the Association of Natural Resource Extension Professionals, and the National Association of County Agricultural Agents (NACAA). The Idaho Living on the Land program, developed by a 2001 workshop participant using the curriculum, received the Search for Excellence award from NACAA. This WSARE Professional Development Project updates and expands the curriculum to include new information on small acreage enterprises.

2008 Professional Development Workshops:

July 22-23 Bozeman, MT Sept. 30-Oct. 1 Albuquerque, NM

What will you learn at the workshops?

- ❖ You'll become familiar with the content of the curriculum.
- ❖ You'll gain competencies in:
 - Implementing small-acreage programs, including understanding and targeting your audience, marketing your program, and improving your delivery methods
 - Using team teaching methods
 - Identifying learning styles
 - Engaging adult learners
 - Evaluating and assessing your program
- ❖ You'll practice the hands-on activities found in the curriculum.
- ❖ You'll learn methods for sustaining your program over the long term.

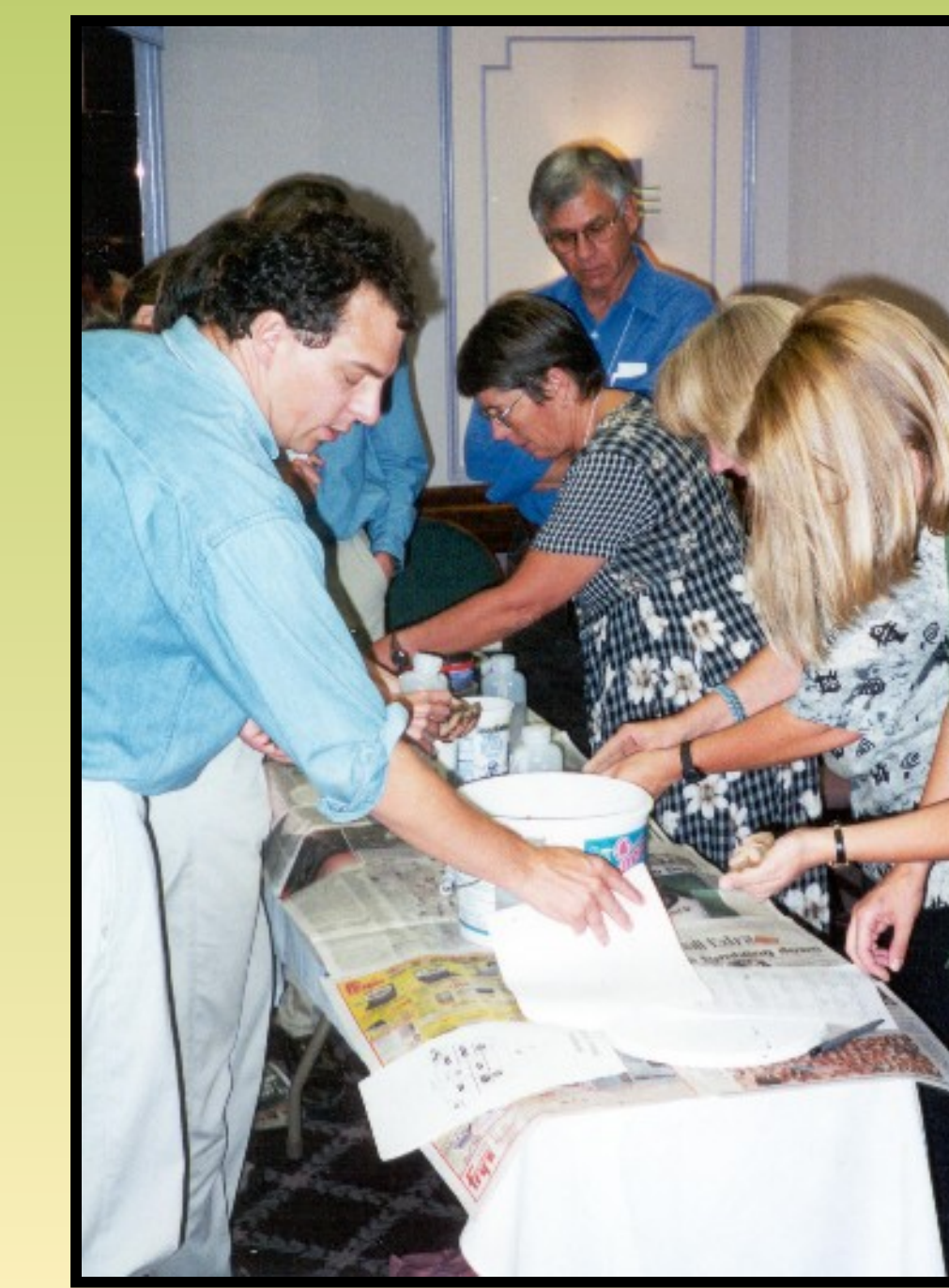


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***denotes new content!